ENGAGING LEARNERS

- Arouse and create interest in learners:
 - begin with personal interests
 - stimulate new interests
- Build curriculum from and for learner's lives:
 - look at and reflect upon their own experiences
 - draw upon what they already know and make connections
- Pose personally engaging questions and questioning activities:
 - invite them to reflect beyond recall and logic
 - elicit feelings, insights and understandings, memories and imaginings
 - encourage judgments and decisions
- Challenge learners:
 - beyond present achievements
 - to excel according to their capacities
- Imagine ways to arouse curiosity:
 - look for the mystery in things
 - allow time for investigation
- Have enthusiasm for what you are teaching
- Vary teaching methods:
 - self-expression
 - listening to each other
 - reflection on experience
 - story telling
 - creative projects
 - research assignments
 - artwork
 - forms of ritual
 - service to human need
- Assign varied "requirements" favoring, when possible, ones that demand their own creativity:
 - students' judgments and opinions
 - learners' outlooks and sentiments
- Help them to make meaning:
 - find purpose in what is being learned
 - connect what they are learning with themselves and their world